## EAST RUTHERFORD PUBLIC SCHOOLS



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## **Building Capacity for Parental Involvement**

Title I Parental Involvement – Section 1118 (e)

BUILDING CAPACITY FOR INVOLVEMENT- To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

- (1) shall **provide assistance** to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the State's academic content standards and State student academic achievement standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;
- (2) shall provide *materials* and *training* to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement;
- (3) shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school:
- (4) shall, to the extent feasible and appropriate, **coordinate** and **integrate parent** involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;
- (5) shall **ensure** that **information** related to school and parent programs, meetings, and other activities is **sent** to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;
- (6) may *involve parents* in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;

- (7) may **provide** necessary **literacy training** from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;
- (8) may *pay reasonable* and necessary *expenses* associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- (9) may *train parents* to enhance the involvement of other parents;
- (10) may *arrange school meetings* at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
- (11) may adopt and implement model approaches to improving parental involvement;
- (12) may establish a *districtwide parent advisory* council to provide advice on all matters related to parental involvement in programs supported under this section;
- (13) may **develop appropriate roles** for community-based organizations and businesses in parent involvement activities; and
- (14) shall **provide** such other **reasonable support** for parental involvement activities under this section as parents may request.