## EAST RUTHERFORD BOARD OF EDUCATION

## **Job Description**

TITLE:	CERTIFIED OCCUPATIONAL THERAPY ASSISTANT
QUALIFICATIONS:	<ol> <li>Valid New Jersey Educational Services Certificate as Occupational Therapist Endorsement</li> </ol>
	2. Minimum experience as determined by the board
	<ol> <li>Knowledge of laws and regulations governing special education and demonstrated ability to effectively provide testing, and related services</li> </ol>
	4. Strong interpersonal and communication skills
	5. Required criminal history check and proof of U.S. citizenship or resident alien status
REPORTS TO:	Director of Student Services
JOB GOAL:	The certified occupational therapist assistant is responsible for provision of related treatment services
PERFORMANCE RESPONSIBILITIES:	<ol> <li>Provide annual summary – Present Level of Academic Achievement and Functional Performance (PLAAFP) – and attend annual IEP meetings</li> <li>Report quarterly student progress reports on current occupational therapy goals</li> <li>Provide professional educational programming for parents and staff.</li> <li>The provision of direct, indirect and/or consultative services to a student affected by physical, psycho-social, cognitive, congenital and/or developmental disorders to improve and/or prevent loss of physical or mental functioning and to promote wellness.</li> <li>The administration of standardized and/or non-standardized assessments and/or the observation of a student and the environment to assist in the identification of functional abilities or deficits. Areas which may be assessed shall include the performance of activities of daily living, including recreation, leisure or work related skills which are affected by sensory, motor, perceptual, cognitive and/or psycho-social abilities.</li> <li>The development and utilization of, and education and training in, purposeful, task-oriented activities for the student to improve, restore and/or maintain optimal performance of life skills, roles and functions including work, recreation, leisure skills and the activities of daily living.</li> </ol>

	7.	The design, fabrication, application equipment.	n and/or selection of adaptive
	8.	Performs other related duties as m superintendent or immediate supe	, , ,
TERMS OF EMPLOYMENT:	Work year and salary to be determined by the board.		
EVALUATION:	Performance of this job will be evaluated annually in accordance with state law and provisions of the board's policy on evaluation of certified staff.		
APPROVED BY:	Board o	of Education	DATE:2/23/12

Legal References: <u>N.J.S.A.</u> 10:5 <u>N.J.S.A.</u> 18A:6-7.1 N.J.S.A. 18A:6-10 <u>N.J.S.A.</u> 18A:16-1 <u>N.J.S.A.</u> 18A:16-2 <u>N.J.S.A.</u> 18A:26-1 <u>N.J.S.A.</u> 18A:26-1.1 <u>N.J.S.A.</u> 18A:26-2 <u>N.J.S.A.</u> 18A:27- <u>N.J.S.A.</u> 18A:28-3 <u>N.J.S.A.</u> 18A:28-5 <u>N.J.S.A.</u> 18A:28-8 <u>N.J.S.A.</u> 18A:28-8 <u>N.J.S.A.</u> 18A:240A <u>N.J.S.A.</u> 18A:46	Law Against Discrimination Criminal history record; employee in regular contact with pupils; grounds for disqualification from employment; exception Tenure Employees Hearing Law Officers and employees in general Physical examinations; requirement Citizenship of teachers, etc. Residence requirements prohibited Certificates required; exception Employment and contracts No tenure for noncitizens Tenure of teaching staff members Notice of intention to resign required Substance abuse Classes and facilities for handicapped children
<u>See particularly:</u> <u>N.JS.A.</u> 18A:46-5.1	Basic child study team services; provision by boards of education and state operated programs Psychological and other examinations
<u>N.J.S.A.</u> 18A:46-11 N.J.A.C. 6A:7	Managing for equality and equity in education Professional licensure and standards
<u>N.J.A.C.</u> 6A:9 <u>See particularly:</u>	Professional standards for teachers
<u>N.J.A.C.</u> 6A:9-3.3 <u>N.J.A.C.</u> 6A:9-5	General certification policies Requirements for educational services certificate
<u>N.J.A.C. </u> 6A:9-9	School psychologist
<u>N.J.A.C.</u> 6A:9-13.9 <u>N.J.A.C.</u> 6A:9-15	Required professional development for teachers
<u></u>	Special Education
<u>N.J.A.C. </u> 6A:14 <u>N.J.A.C.</u> 6A:16	Programs to support student development Employment of teaching staff
<u>N.J.A.C.</u> 6A:32-4	Evaluation of tenured teaching staff members
N.J.A.C. 6A:32-4.4	Evaluation of nontenured teaching staff members Standards for determining seniority
<u>N.J.A.C.</u> 6A:32-4.5 <u>N.J.A.C.</u> 6A:32-5.1	School employee physical examinations
N.J.A.C. 6A:32-6	Student records
<u>N.J.A.C. 6</u> A:32-7 <u>N.J.A.C. 6</u> A:32-8	Attendance and pupil accounting

Immigration Reform and Control Act of 1986, 8 U.S.C.A. 1100 et seq.

20 <u>U.S.C.</u> 1400 <u>et seq</u>., Individuals with Disabilities Education Act (IDEA), reauthorized 1997, <u>P.L.</u> 105-17 (formerly the Education for All Handicapped Act)

No Child Left Behind Act of 2001, P.L. 107-110, 20 U.S.C.A. 6301 et seq.

Agostini v. Felton, 65 U.S.L.W. 4524 (1997), overruling Aquilar v. Felton, 473 U.S. 402 (1985)

<u>Honig v. Doe</u>, 484 <u>U.S</u>. 305 (1988)

Oberti v. Board of Education of Clementon School District, 995 F.2d 1204, 1216-17 (3d Cir. 1993)